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TO PROSPECTIVE STUDENTS.

Are you expecting to enter school in the near future? If so we believe we can offer you inducements to come to Greer College. Among other advantages that may be secured here we shall call your attention to the following: The student can enroll at any time during the year and secure just such work as he may desire. Many young people are compelled to work for a part of the year and they then can come in for a term of ten weeks or twenty weeks and get credit for all work done and when the subjects in any one course have been completed they are entitled to a diploma for that course. Many of the farmer boys work during the summer and come in during the winter and in two or three winter terms complete their Commercial courses or take up more advanced work if they so desire. Teachers who are teaching through the winter come in during the summer term and many others who have been teaching on a Second Grade Certificate take up the work for a First Grade Certificate and many of them complete enough of the work during the summer vacation to enable them to pass their First Grade Examination. Students who have completed the eighth grade work will be able to enter our Second Grade Certificate course and in one year will be well prepared to pass the Second Grade Certificate examination and will be entitled to a diploma for that course. They are then admitted to the second year or First Grade Certificate course, which can be completed in one year; and are then prepared to enter the third year Normal or Preparatory course. At the end of the fourth year they are well prepared to pass the State Certificate examination and are given the Bachelor of Pedagogy Degree. They are then prepared to enter any college or university and are admitted to the regular college course. These college courses, like the preparatory or Normal courses, are arranged so that each year's work is a complete course in itself and entitles the student who has completed it to a diploma and a degree. The first year's work entitles the student who has completed it to the Bachelor of Literature, the second to the Bach-

elor of Science degree and the third to the Bachelor of Art—thus making a continuous course of eight years, beginning with the Commercial course and ending with the Classic. This gives the student a very liberal education along practical lines. As school is in session forty-eight weeks in the year, with no vacation except Friday and Monday between terms, the students are enabled to accomplish at least one-third more than is usually accomplished in most schools.

No entrance examinations are required and grades are accepted from other schools at the option of the President. But students in order to complete courses must give satisfactory evidence that they have done all the work required in the courses they are taking and in all the courses before the one they are taking. Grades from Greer College are accepted by nearly all of the leading colleges and universities, and graduates from her find no difficulty in securing good positions as teachers, stenographers, bookkeepers or any special line in which they have made preparation, and many of the young people who have taken courses at Greer College are now holding good positions or are doing well in professional life, and quite a number of them have gone into Civil Service work.

We are fortunate in being located in a large agricultural district and at a convenient distance from Chicago, where supplies can be purchased at the lowest rates. We are also fortunate in the fact that John Greer has left the greater part of his fortune as a perpetual endowment to keep up the expenses of the college and thus enable us to carry into effect the motto given by him, "The poorest is heir to the best." Many young people who have no money with which to pay their expenses come here and make their entire way, as all the work about the college, dining room, kitchen, etc., is done by the students in payment for accommodations received.

This school is the best of the kind in this part of the country and ranks with the institutions located elsewhere where five hundred to one thousand dollars is charged for the same accommodations that are offered

ed here for one hundred ninety-nine dollars.

Our Faculty is made up of men and women who have made a special preparation for their line of work, and the classes are so arranged that the student receives all the necessary attention to enable him to advance rapidly. The moral influence is better than in most cities, as Hoopeston has never had a saloon and is noted for its cultured and refined people whose influence tends to build strong character. The school is non-sectarian, but all the leading denominations are represented in the faculty and student body. All the instructors are Christian men and women who belong to the churches and take an active interest in the religious welfare of the student.

No matter what the previous educational advantages have been, the students here will be given the work needed, and many come here who have had no previous advantages for securing even the common school education. There is no class spirit and the young men or women who are studying spelling, beginning grammar, reading, etc., and who conduct themselves as ladies and gentlemen, stand just as high socially as the one who is studying in advanced college courses.

We will be pleased to send an illustrated catalog to any one who is interested in school work, and are always glad to answer questions by correspondence or have the young people visit us and investigate conditions for themselves. The hundreds of satisfied young people throughout the country who have bettered their conditions by taking courses at Greer College are the best recommendation that any school could have.

DOES A COLLEGE COURSE PAY?

In the highest, the best sense, everyone who ever went to college, and got what the college had to give, will answer yes. But does it pay as a Financial Investment?

From a circular sent out by the government we gather the following facts: Those men in the United States who have become eminent in any line of useful and reputable "endeavor," uneducated, NONE; high school graduates, one in four hun-

dred and four; college men, one in forty-two. Or to put it in a different way—if a boy, educated in the common schools, has one chance to become eminent, a high school graduate has TEN and a college man has TWO HUNDRED.

The same authority shows that the average earning power of a college man is found to be TWO AND ONE-THIRD times that of the high school graduate; TWENTY times that of the common school graduate, and that the earning power of a man is so increased by a college course that IT ALONE will pay for the whole course within three years.

Most important of all, many lines of work give the preference to college men, other things being equal, and some of the largest electrical and engineering concerns refuse all "learners" unless they are college graduates. The boy with only a common school or high school training is hopelessly handicapped. He DOES NOT EVEN GET THE CHANCE TO TRY WHAT HE CAN DO.

Say what we will about opportunities that come by luck, from favoritism, and by birth—the fact remains that in this country the ONE GREAT SOURCE OF OPPORTUNITY IS EDUCATION.

Brains and energy are not made in colleges, but with these, a College Training is a Valuable Asset.

Can you afford not to go to college?

"The great gifts are offered to all; only the willing receive them."

If you are at the bottom and expect to stay there, always competing with the least intelligent and poorest class of labor—Don't Go To College!

If you don't want to go—Don't Go!

If you are a genius, heaven-endowed—Do As You Please About Going!

If you have no brains, no push, no energy, no ambition—Don't Go! Without these things you cannot succeed, whether you have a college training or not.

But if you are an Average Boy, if you are anxious to succeed, if you have made up your mind that you are going to use every intelligent means to success, and if you have made up your mind that you are willing to work—GO TO COLLEGE!

"People do not lack strength, they lack will."—Victor Hugo.

TO PARENTS.

The great majority of parents are anxious for their sons to become men of influence, strong men in the communities in which they may reside, and such parents cheerfully make sacrifices that this may be so.

Assuming that you are of this number and that you believe with us that education is the surest and most practical means to the desired end, the question arises, to what school

will you send your boys? With no hesitancy or false modesty we recommend our own school to you. We do this because we know what we can do. We understand their needs and we believe in their possibilities; we have faith in their ultimate success.

We are specialists in preparing boys for college. Our success in this work has been more than ordinary and we attribute this to two things. First, we look upon every boy entering our school as bringing with him a personal problem to be studied and solved in his interests alone. Second, from the beginning, every effort is made to get each student to work for some definite purpose and at no time in his course is he allowed to lose sight of this purpose. With this simple method as our guide, for years the results of our work have been good.

Not every pupil that comes to us is successful. Earnest effort is made to secure the hearty co-operation of every student, but some fail to give us this, and in so far as they do, they fail to receive from the school that which they should.

Ours is a school for the bright boy—there is none better, and for the boy that needs special encouragement there is none just as good. It is the school for the individual; he is never lost sight of.

It is our business to train boys to be manly and self-reliant, to know their own powers. We can help your boy. We fit boys for any college and teach them to believe in themselves—to know that success depends upon individual effort—to know that a man never fails until he is willing to fail.

Education alone will not insure success, but without education the average man cannot succeed.

"There is nothing so easy that it is not difficult to the unwilling."—Terence.

Select Your Studies.

While there are certain studies all should take, yet some come here with more advancement in one branch than another, hence we give our students the privilege of selecting their studies. We find that such a course is best for our students, and to benefit them is our whole purpose.

No Examination on Entering.

Owing to the fact that many young persons are greatly embarrassed when they enter school, so they cannot do themselves justice in an examination, we do not require it, but arrange their studies as they think proper, and make such changes later as seem best.

Do I Know Enough to Enter?

Many young people hesitate to enter, fearing that they don't know enough. Throw aside this thought.

You will notice that we have classes beginning arithmetic, penmanship, spelling, letter writing, grammar, etc., so that you can find work to suit you. If you think you are not far enough advanced to enter on a regular course of study, you could enter the common school course in the Normal for a few weeks or a month before beginning a regular course. But this is seldom necessary. If you can read in the Fourth Reader you can begin the Commercial, Shorthand, Telegraphy or Normal work.

Delays are Dangerous.

Don't postpone coming until next year. Come now. Delays in such matters are dangerous. The desire for an education may die out, then you will always regret that you let the opportunity pass by unused. Life means too much not to prepare for it. The mind must be cultivated, strengthened, and fed. As a man thinketh, so he is. Six, nine or twelve months with us will be a source of much happiness to you in years to come.

Give Us a Note.

We will accept bankable notes, if you have not the ready cash, and we will let these notes cover not only tuition, but table-board also. We are glad to help worthy young people toward mental and moral excellence. Many have accepted the above offer and have been an honor to us and to their relatives. In taking notes, we require them to be signed by two other financially responsible persons besides the student. All young persons have some such friends or relatives who will gladly do them this favor. It takes cash to run the school; and we must know that these notes will be paid at maturity. We will make the time of payment long enough, so that the student can earn the money by using the education he has gained. If you desire to accept the above offer, we will send you a note, and you can have it signed and bring it with you.

Work Way Through School.

We can give a number of young men and young ladies an opportunity to work their way through school, as scores have done. They can work for us a while before they start in school and earn tuition, then work for table board while attending school. All of our dining room work is done by those who are in school. Do you want such an opportunity? If so, write to us. We shall be glad to help you.

No Vacation During Holidays.

The custom of dismissing school between Christmas day and New Year's day is not only a waste of valuable time at the best season of the year, but it is damaging to the best interest of the school. It disorganizes every department. We observe

only two holidays—Thanksgiving Day and Christmas Day.

Book Store.

For the convenience of our students and also to save them money, we keep in the Normal Book Store in the study-room all the books we use in the college. Also pens, ink, paper, pencils, tablets, scratch books, etc.; in fact, we have all such articles as the students need in their work.

Private Help.

The teachers will give private help to any student who desires it. This is a special advantage not offered by all colleges, in fact, by only a few; but we are determined to excel in the advantages we offer. This private help is not to work out advanced lessons, but points passed over in the classes and not thoroughly understood. Don't hesitate to ask your teachers for this help; they will give it freely when they know you desire it. They are willing and ready to help you.

A New Offer—Car Fare Paid.

You will find on another page a schedule by which we will pay the students' car fare coming to this institution. We know that the item of car fare means much to those living at great distances, hence we have come to you offering help in this matter. We are doing everything we can possibly do to give you the advantages offered at the college.

Don't Be Afraid—Have Courage.

The world loves heroes; it has no use for cowards. Be courageous. Say: "I will go to college and develop my mind; I will be a man or a woman, such as the world needs." There are places for all such young people. Come to Greer. We will help you.

Demand Great.

The demand for competent bookkeepers, stenographers, operators, and teachers was never before so great. The world is looking and even hunting for such young people. We have not been able the past year to meet the demands made upon us for such persons.

It Takes Effort.

There is no easy, idle road to success, yet the road to success is a much pleasanter one to travel than the road to failure. Come prepared for work, and we will insure you success. Ability and energy will reap a rich harvest.

How Long?

So many ask us: "How long will it take me to graduate?" We will not deceive you by saying three or four months; it takes from five to eight months to complete the Commercial or Shorthand courses. This depends on advancement on entering and the

application of the student to his work. No school can do more for you or enable you to learn faster than we can. When you leave us we want you thoroughly prepared for any position that may be offered you. Don't be deceived.

Listen! Chancellor Kent Talks.

"Hundreds of men have failed simply because they did not know how to keep their accounts correctly. It matters not what business a young man may engage in, there will come a time when such knowledge will be of the greatest value to him. No one need to expect to fill any place of public trust who is destitute of the knowledge of bookkeeping. So, if he pays one hundred or two hundred dollars for a commercial education, he is sure of getting it back, and ten times over, should he live to be fifty years old."

Garfield Knows.

He says these business colleges furnish their graduates with a better education for practical purposes than either Princeton, Harvard or Yale. "There is scarcely a more pitiable sight than to see here and there learned men, so-called, who have graduated in our universities with high honors, men who know the whole gamut of classical learning—who have sounded the depth of mathematical and speculative philosophy—and yet who could not make out a bill of sale or invoice if the world depended on it."

Listen! Horace Mann Speaks.

"If a father wishes to give his son a legacy that will endure while life lasts, let him send him to an institution where he can obtain a general, practical education, and he will have the satisfaction of knowing that he has given him what is better than houses, lands, and farms, or even gold and silver; these things suddenly take wings and fly away, but knowledge will last while life and reason exist."

Mrs. H. B. Stowe Knows.

"In business colleges that large class of young men who have no time or inclination for an extended classical education can learn what will fit them for that active material life, which our broad country needs. But the most pleasing feature of these institutions is that the course is open to women no less than men, and women may there acquire a knowledge of bookkeeping and business which will qualify them for some of the lucrative situations hereto monopolized by the other sex."

We Make No Charge

for securing positions for our graduates. We have friends who will also help us, but we ask no compensation for their services. When you buy

your scholarship you have enlisted our services for life, and no effort on our part will be withheld. We will be with you while you are here, and our interest and assistance will ever go with you. The marvelous success of our school is the result of our efforts in helping our students to good positions. We will stand by you and stay with you.

Car Fare Paid According to the Following Schedule.

We will pay three dollars car fare to any student who pays us cash for three months' board and tuition, providing his car fare coming to Hoopes-ton amounts to three dollars or more. If said car fare is less than three dollars we will pay the full amount.

We will pay six dollars car fare to any student who pays us cash for six months' board and tuition, providing his car fare, coming to Hoopes-ton, amounts to six dollars or more. If said car fare is less than six dollars, we will pay the full amount.

We will pay nine dollars car fare to any student who pays us cash for nine months' board and tuition, providing his car fare, coming to Hoopes-ton, amounts to nine dollars or more. If said car fare is less than nine dollars, we will pay the full amount.

In order to receive the six, nine or twelve dollars named above, it is necessary for the student, on entering, to pay in advance for six, nine or twelve months.

We will pay car fare but once during the year. That is, if the student should go home and return, we will pay for the return trip.

When a student gives a note instead of cash, the car fare, as stated above, will be deducted from the note. In order to be entitled to car fare the student must pay both tuition and board, either by cash or note.

To secure the advantages offered above, the student must bring a receipt from the agent from whom the ticket was purchased.

We pay car fare but once on one scholarship.

Enter Any Day.

Our work is so arranged that a student can enter at any time that suits his convenience and begin Normal, Commercial, Shorthand or College work. Come any day, come when you are ready. The sooner you begin, the sooner you will be holding a good position. Don't delay.

We Guarantee Our Statements.

If any student can show us a single instance in which we fail to do as we advertise, we will not only return to him all money paid us, but we will pay his car fare both ways. We have no special rates; we never vary from our advertised rates. When

you pay us you know that no one else is getting a lower rate. We deal honestly and fairly with all.

Moral Training.

Everyone recognizes the value of morality. People may differ in forms of worship, and in the interpretation of different passages of Scripture, but all know an upright life when they see it, and admire it. In our business relations we endeavor to deal fairly and honestly. We must adhere to business principles, and teach them by practicing them. We would teach our students that when they make a business contract it binds them, and they have no right to ask the other party to alter it in their favor. Don't ask us to vary from our advertisements, for we cannot do it. When a student leaves school for any cause except expulsion, in which case he forfeits all money paid into the school, he will be given a certificate for board and tuition thus paid in advance, good whenever presented by said person. No certificate will be given or time extended for less than two weeks' absence, unless on account of sickness, and then not less than one week. In order to secure such certificate the student must call at the office for same before going home, or write for it within ten days. In no case will cash be refunded. These terms form the basis of our contract.

To give some a cheaper rate than others would not be right. We deal honestly and fairly with all.

Faculty.

We employ the ablest teachers that we can secure. They are specialists in their respective departments. We may add other teachers as demanded, and reserve the privilege of changing the subjects assigned the different teachers.

Not a Church School.

While we devoutly believe in churches, and are thankful for the Christian influence they are exerting over the people, yet this school does not recognize one particular church more than another. Many denominations are represented in our school, and their rights are respected. We are not continually imposing upon them views or opinions not in harmony with theirs. Many denominations are represented in our Faculty, yet students attend here an entire year and never know to what particular church the different teachers belong.

We teach the essential principles of true manhood and womanhood. Even in our large dining-rooms the conduct is far more refined and genteel than in many dining-rooms with less than a dozen boarders. We are particularly proud of the conduct here. It implants itself in the very nature of the young lady and gentle-

man. The refinement of our dining-hall conduct is an element of success which cannot be obtained elsewhere. The silence before each meal, when all are seated at the tables is impressive. Parents, we do ask you to visit us.

Advancement Required to Enter.

Many students are prevented from attending first-class schools because they feel incompetent to enter such. We have made our lower grades such that no one need be kept away on that account. We have a class in Reading, a branch much neglected in many schools; also classes in Spelling. We give this branch special attention. We also have Beginning Practical Arithmetic, Descriptive Geography, United States History, Penmanship, etc. Don't let your backwardness in your studies keep you from attending. With the personal private assistance of your teacher you will have no difficulty in your work. You will find friends here who will do all in their power to help you.

Rich and Poor Stand Equal.

We claim this as one of the most commendable features of this institution. It is not so in all schools. Fine clothes and freedom with money is not the test by which the student secures his standing, but by his earnest, faithful work and gentlemanly or ladylike conduct. It is inward worth, not outward adornments and display of wealth, that wins friends and gives the student a place on the roll of honor. The young man who sweeps the building and the young lady who works in the kitchen look level into the eyes of the one who comes on inherited wealth. The student is judged by what he is and not what he has.

Good Board \$2.50 a Week.

When we first advertised board at this price some considered it a joke; they said: "It can't be done." "It is only an advertising scheme." "No one can live on it," etc. But these things are no longer heard. They have been banished by the fact that during the school year of 1908-09 many students took our low priced board and all were perfectly satisfied. By buying at wholesale prices and boarding at actual cost we can set a good table at this price. Our students will verify the above statement. We could not afford to mistreat those who patronize us. This would be to defeat the very purpose for which we are working. We have built up the school, and intend to yet double its attendance; and to do this we must be honest in our advertisements and fair, just, and honorable in the treatment of those who attend here. You will be pleased with our accommodations.

Chapel attendance is compulsory.

Our devotional exercises are wholly devoid of doctrinal discussions. Our whole purpose is to point them to a higher manhood and womanhood.

Economy.

There is no use in a student's paying the exorbitant prices for board charged by many schools. Students in the past have paid \$4.50 or \$5.00 a week for private board, which is no better than the board given by the College. They pay this extra for the word "private." We permit students to board in private families if they prefer to do so. Students should learn the lesson of economy, and learn to practice it. Extravagance in youth very often goes through life, and the declining years are destitute. It is a fact, with but very few exceptions, that the student who spends the most money is the most worthless, and the one that spends the least is the best. We have placed an education within the reach of thousands who could not otherwise have attended anything beyond a district school.

What Our Students Are Doing.

As a tree is known and valued by reason of the fruit it bears, so a school's worth is measured by the success of its students. We can justly point with pride to those who have gone out from this institution. Their aims, motives and purposes have been high, and they have reached their ideals. As teachers they are sought by the best schools in the districts, towns and cities. As bookkeepers and stenographers, they command the best salaries known to the professions. As lawyers, they are eminently successful. In the practice of medicine, they stand in the front ranks. In the ministry, they occupy the best pulpits. The enthusiasm and mental development gained while in this institution go with them and never fail them. The seeds of success planted here are growing rich harvests for them, and they ever praise the institution that thus blessed them.

What we have done for hundreds of others we will do for you if you will give us an opportunity. Attend a live, growing, prosperous school, to whose reputation you can always point with pride and whose reputation will aid in your success.

Hundreds of knowledge-laden graduates go out from our leading colleges filled with learning, but empty of the real purpose of an education, and ignorant of the grand beauties that come from an energetic mental development. Every person can be successful if he will but use the sleeping energies within. It is our purpose to arouse these dormant powers and point the student to success.

Dishonesty in Advertising.

Advertising has become a business,

and like all other businesses, has its cheats, its deceivers, and its swindlers, so that people read with doubt every advertisement they see. Even some persons whose religious pretensions are loud are dishonest in their advertising. This is wrong, no matter what the business is. It does not pay. It may give temporary prosperity, but it will be followed by eternal failure. Lost confidence is a brand such a course will inevitably stamp upon its victim. To assure you that we are not guilty of this fatal course, we guarantee our statements. If we do not do as we advertise, we will pay your car fare both ways. Our statements may not be as flashy as some, but you can depend on every word in the catalog.

Read Carefully

The catalog, as it forms the basis of your contract when you enter school. We have endeavored to make it plain, and we hold to the rates and terms stated therein.

We settle with all students alike. We have no rates but those published in the catalog, so do not write to us for special rates. Our terms are as low as we can possibly make them and give you professional teachers as your instructors, good, wholesome board, and first-class accommodations.

Taking all things into consideration—the newness and beauty of the buildings and surroundings, the superior faculty, the excellent furniture and apparatus, private help, superior railroad facilities for reaching Hoopeston, our low rates, etc., we believe that a student can attend here for less money than at any other institution in the west. We ask you to visit us and be convinced before you doubt our sincerity.

Why Attend Greer?

Because we are living in an age which mind, not muscle, rules, and the successful man is the one who can think best and reason most clearly. Thought is power, and to be valuable must be wisely directed. It is the purpose of this institution to generate this force and to teach its possessor how to use it to produce best results.

Because life is opening out before you, and you must meet the busy future, prepared or unprepared, your mind is the weapon that must win the victory in this age of intellectual contest. Ignorance stamps indelibly the word "Failure" upon the brow of its victim, which means a life of continual embarrassment, if not misery. You must educate or you must perish under the ruins of ignorance and failure. Young friends, you cannot afford to be behind in the race of life; you cannot afford to enter the busy, active world unprepared for the battle. If you do, a life-long regret of neglect-

ed opportunities will ever hang over your head and darken your pathway with a cloud which unfettered prosperity cannot pierce. Stop and think! Forty years of life stretched out before you. Have you time to spend one year in school that it may bless the remaining thirty-nine? Have you time to spend two years in school that they may doubly bless the remaining thirty-eight with a halo of light, brighter than any that ever encircled a heavenly body?

Our Age Demands Education.

The ignorant person of today is confronted by intelligence. His life is a warfare of weak ignorance against its powerful opponent, education. It means not only a life of embarrassment, but of misery. Not only this, but an investment in education always pays the highest rate of interest and declares a dividend daily, hourly. Our age demands a higher education than any preceding age. It requires more thought to manage the farm machinery of today than that of a generation ago. It requires more thought to transact the business of today than it did fifty years ago. Life's duties are more complex and it requires more mental force to master the problems of business life.

Greer College offers you superior advantages at the lowest rates possible for the development of your mind for future usefulness. Accept the offer and you will always be glad of it.

We Try to Please All.

Our whole aim is to do all in our power to please and benefit our students. We organize new classes whenever demanded by a sufficient number. We section our mathematical classes so as to be able to do the best possible work.

The teacher is not required to make up private lessons in music unless such lessons are missed on account of sickness and the student notified the teacher previous to the time for such lesson.

Our rates given are for advanced payment. Should the student not pay in advance, the rate for such delinquent payment will be one-tenth higher.

Parents, and you who are intending to attend school, we ask you to visit us and see our accommodations and examine our work. Tuition paid for one department is not transferable to any other department.

Do I Know Enough to Enter?

Many young people are debating this question with themselves. We say, yes, if you can read in the Fourth Reader. We have classes continually in all the common branches. You can learn more than twice as fast here as in the district school, as you have here forty minutes for each recitation and thoroughly com-

petent teachers as instructors.

Visitors Always Welcome.

Parents: We ask you to visit us and be convinced of our sincerity. We want to form your acquaintance. We want to assist you in preparing your sons and daughters for usefulness and happiness of the highest order. We can do them good. We will not only develop the reasoning faculties that they may thus be better prepared to meet the great problems of life, but we endeavor to bring out the latent forces which might otherwise remain dormant forever. Young people: We are here to help you and we trust you will give us a chance. It will take some courage and will-force to break away from home friends, home comforts, and home attachments, and go away to school. But we assure you that you will not long feel that you are among strangers, for every member of the faculty will make you feel at home. We are your true and sympathizing friends. It is necessary to make some sacrifice in youth that old age may not be denied the necessary comforts. It will cost a few dollars, but what is money without a developed mind that can seek the highest source of pleasure and enjoyment.

Text Books.

The following text books will be used:

Arithmetic—Milne and Robinson
and McIntyre's Rapid Calculation.
Algebra—Milne.
Analytics—Wentworth.
Astronomy—Cumstock
Bookkeeping—Sadler and Rowe.
Botany—Bergens.
Commercial Law—Richardson.
Civil Government—Illinois and the Nation.
Caesar—Kelsey.
Chemistry—Williams.
Elocution—Cumstock's Choice Readings, Steps to Oratory.
Economics—McLaughlin.
Grammar—Mother Tongue and Wisely.
Geography—Tarr and McMurray.
General History—Meyers.
Geometry—Wentworth.
Greek—White.
German—Guerber, Becer and Otis.
History of Illinois—Smith's.
Latin—Collar and Daniel.
Literature—Shaw and Bacus.
Logic—McKenney.
Letter Writing—Modern Business English.
Orthography—Cavin's. Orthography, Modern Business Speller.
Physiology—Callahan's Outlines and Brinkley.
Pedagogy—Seeley's Methods.
Physics—Avery.
Physical Geography—Davis.
Reading—Swinton's Fifth and Clark's "How to Teach Reading."
Rhetoric—Herrick and Damon.

Shorthand—Pitman & Howard and Gregg.

Trigonometry—Phillips and Strong.

United States History—McMaster.

Zoology—Bailey's Outlines, Kellogg and Jordon's Animal Life.

The School For Ladies.

It is now generally admitted that, since ladies are to become a part of the refined society of America, the co-education of the sexes is preferable and in fact the proper manner to educate. We do not permit ladies to be out on the street after dark; neither do we allow them to attend dances without special permission of their parents and also consent of the president. These things are improper and inconsistent with school work unless properly restricted. We are willing that our students shall enjoy themselves, but this must be of high order, such as will fit them for the best society and be approved by all good people. Our accommodations are not surpassed in the state.

A Successful Young Lady.

This may be said of you. You are no longer a cipher in the world. You are no longer looked upon as human beings in form only. The light of your intelligence is blessing the world. Your mission is fully as great as that of man. Develop the powers God has given you, and your happiness will be proportionately increased. Every department of life is now open to ladies. Man long held all places of trust and honor, but he is now compelled to surrender them to his equal—woman. Your field is no longer confined to the kitchen, but reaches out into all the literary pursuits. Your influence may shape the ballot, if you are not permitted to drop it into the box.

The present age calls upon you for mental activity. The days of woman's intellectual darkness are past, and the light of the nineteenth century calls on you to yield wisdom's golden light. While men may yet claim the ballot and occupy the legislative and judicial chairs, yet your less noisy field is as potent in its influence and grander in its results.

We do not ask you to prepare to take a man's place in the world, but to fill your own with a dignity whose luster shines with a delicate brightness that shuns too bright a light.

We could publish a large book of favorable comments on this institution, copied from the newspapers and educational journals, but this is unnecessary. Ask any student who has ever attended here, and he will tell you that our accommodations are the very best, our teachers unsurpassed, and the reputation of the school such that the very fact that you have attended it will be an element in your favor.

A Successful Young Man.

Every young man desires this said

of him. Every one who reads this may make this an appropriate sentence, fitting for him. You have the ability. It may need the assistance of some noted institution to awaken it. If so attend Greer College. Don't say, "I can't." These two words have ruined thousands of lives. Say, "I can" and "I will" and go forth with a determination, backed by a developed intellect and correct motive powers, and success is yours. Ignorance is the barrier against success. Banish it. Do not let it cast its baleful shadow on your whole life, when a year or two at college will give you sunshine and happiness.

Do You Want Success?

If so, learn the means by which it is obtained. Greer College teaches these principles. Remember a successful school begets the elements of success in the students who attend it. They go forth from its walls not simply loaded with facts, but filled with life motives and an earnestness of purpose that ever defies the stamp of "Failure" to place its brand upon their brows. Attend a dead, lifeless school and a lethargy that sleeps you into oblivion's grave takes possession of your powers. We live in an active age. Many young ladies and young gentlemen have powers, but they need the awakening light of some enthusiastic institution of learning. Life begets life, energy begets energy, prosperity begets prosperity. There is an air of prosperity and activity overhanging, surrounding, and within Greer College which puts new life and enthusiasm into those who attend it.

Y. M. C. A. and Y. W. C. A.

The value of these Associations cannot be estimated. Their ennobling influence reaches out to those who do not attend the meetings. We have listened to some of the best talks in these Associations by the students that we have ever heard. No one is compelled to attend them.

These Associations are not denominational, but are based upon the fundamental truths of Christ's teachings, without the minor points about which different churches differ.

Parents, you cannot find a school in which your sons and daughters will have better moral or religious influence thrown around them than in Greer College.

Number of Graduates.

As we go to press we are unable to determine how many graduates there will be in all the departments, hence prefer not to publish a partial list. We do not, however, boast of the number of graduates we have sent out, but we do pride ourselves upon the thoroughness of our work and the ability of our graduates. Quality, not quantity, is our pride. To graduate from this institution means

something. If you wish a diploma without knowledge to give it value, this is not the institution in which to get it. But if you are seeking a thorough practical education at the hands of the best educators in the west, such an education as will assist you when you meet the great and perplexing problems of business life, such an education as will enable you to stand a man among men, and a woman among women, Greer College affords the best advantages at the lowest rates.

Parents.

Do you spend much time in preparing your fine stock for the annual exhibition held at the county fair grounds? And how careful you are in the selection of food! They are not turned out on the common to graze. And how anxious you are when the premiums are awarded that the prize be given to your stock!

Do you give as much time in preparing your sons and daughters for the fair of life, which lasts not simply five days in September each year, but which begins at the cradle and ends at the grave?

Are you careful to see that they have the best intellectual food that can be secured? Are you careful to see that they are not turned out upon the commons to gather the unwholesome food that may be in abundance there, but is as destructive as hemlock?

If you are not careful about these things, when the premiums are given by the Great Premium Giver at the close of life's fair, your son and daughter may be found wanting and be denied the prize, which is eternal life.

"The darkest hour in any young man's life is when he sits down to study how to get money without earning it." Our happiness as well as our money, must be earned and paid for. A developed mind is the basis of human life.

Only Live Fish Swim Up Stream.

It is the purpose of this institution to put into every student who attends it an inspiration and a purpose; to enable him to see the real grandeur of life, which before was invisible.

The great barrier of "enormous expense" has been removed. You can select your studies as you feel that you need. Say to yourself, "I will be a leader in life, and not simply a follower; I will prepare to do my own thinking, for the acts of my life are dependent on my thoughts." Here is the turning point in life. It is an important time. The destiny of life hangs in suspense on the decision. Parents, cannot you, whose very life is centered in your child, whose hopes are all implanted there, whose gray hairs are to be gladdened, we trust, and made sunny by reflection on your child's useful life—cannot

you say a word that will influence your son or your daughter to eternal good? If so, speak the word.

The college one attends has a wonderful influence upon his success after he leaves school. The habits formed while there will stay with him through life. No school can do more towards planting seeds of success than has been done by Greer College for those who have attended it. Thousands testify to the value of our work.

Success is Honorable

If honorably attained. We do not desire to prejudice anyone against any other institution of learning, for all schools have commendable features. We would rather speak their praise than name their weakness. We desire success built upon our own merits, but not upon the ruins of some other institution. This we believe to be practical Christianity. God created us for earth as well as for heaven, and surely He will not look with disfavor upon merited worldly success.

We are for the education of the people, and we wish to see all institutions of learning prosper. If, after reading the catalog, this institution suits you we hope to see you here, and will do everything in our power, not only while you are here but after you leave us.

If some other institution suits you better, you will take with you to that institution our very best wishes.

Our Faculty.

Knowing the necessity of an able Faculty has led us to employ the best talent that we can secure. Each teacher is authority on the subject he teaches. In other words, he is a specialist. They are masters. We cannot afford to employ any but the best.

The City of Hoopeston

Is a most beautiful one of about 6,000 inhabitants, who are noted for their hospitality, generosity and morality. They are alive to every elevating influence and enterprise. This is shown by their magnificent public library, their superior public schools and their churches. The very atmosphere of Hoopeston is freighted with "onward and upward," and the spirit becomes an inspiration to the mental activities of the student. The numerous trains on the various lines leading to Hoopeston are a great convenience to students, besides a saving of hotel bills. In case of sickness at home, a student is not compelled to wait twenty hours for a train, but he can find trains going out almost any time.

Library.

This library is kept in the public study-room, where students have access to it at all times. We urge them to use it. Space will not permit us to describe this library or even to

name the books. We need only say they are carefully selected and meet all the demands of the student. From time to time scores and scores of books will be added.

Main Building.

For beauty and comfort the building is not surpassed in the west. It is of modern style and contains all the improvements known to architecture. It is a stone and brick building, three stories.

The first story contains the large, beautiful dining rooms and gymnasium. The second story contains the President's office, reading and study-room, large chapel hall and several recitation rooms. The third story contains the commercial rooms and other recitation rooms. The building is

Heated by Steam.

This is worthy of consideration. Some students will not be suffering from intense cold while others will be suffering from intense heat. The gas that escapes from stoves is very injurious and the unpleasant coal dirt is quite offensive; with our literary education we should learn cleanliness.

Location of Main Building.

The site is a beautiful elevation, located in the northwest part of the city. The site is six blocks from the depot, thus being away from the noise and business of the city, surrounded with the highest moral influence possible.

Economy is a Virtue.

Extravagance is a vice. We endeavor to inculcate in our students those habits which will serve them best after they leave school. It costs enough to secure an education, let the student be ever so economical. We therefore discourage every form of extravagance, not only of money, but of time also. For any misconduct that in the estimation of the President of the school is detrimental to the best interest of the student or school, such student is liable to expulsion.

Every student who enters this school is expected to use his time as will best meet the purpose for which the school is established, viz.: that of developing the highest powers of the student and best preparing him for the highest usefulness and happiness.

Why Pay Entire Year in Advance?

Because the student then makes definite plans for a year's work, and accomplishes more.

Because the rates are much cheaper.

Because it is not best for a student to carry much money with him. The tendency is to spend it too freely. Besides other students will be wanting to borrow, and, rather than refuse, he will loan it, to the borrower's hurt and his own detriment.

We hope at least two hundred stu-

dents will enter, determined to remain for the full school year. They will never regret it. It will bless their entire lives. We are sure no school can give more for the money than we will. The teachers will help you not only in the classroom, but out of it. You will find them to be your friends, ever striving to assist you.

A year spent in this institution will add success and happiness to every day of your after-life. The uneducated man of today has a hard battle to fight. It is a warfare of ignorance against wisdom, and defeat will always be his portion. Young man, young lady, you cannot spend one hundred and ninety-nine dollars in a better way than to invest it in forty-eight weeks of educational work with us, and thus giving yourself a more extended knowledge, broader views, and a wider wisdom. Too many are like the imprisoned light of the locomotive that sees only the track on which it runs. The beautiful flowers and rich fields on either side are passed by unseen.

Greer College will give you that knowledge, which will not only serve you in the school room, but in this great workhouse in which are enacted all the scenes of a man's life. Be not narrow and shallow, but broad and deep.

Laboratory Methods in Business Education.

Education has one broad purpose, the development of ability. Once it was supposed that education meant the accumulation of knowledge; now we know that it is not the knowledge itself that gives the value to an education, but the power that is developed in getting the education. Power is developed only through activity—there is absolutely no other way. Hence, philosophical education chooses that method of knowledge getting which compels most mind activity on the part of the learner. The practical application of this principle in the schoolroom has given us what has come to be called "laboratory teaching" in order to distinguish it from teaching, which merely consists in imparting information either orally or by means of a book.

There are three ways for a pupil to learn things: First, they may be told to him; second, he may read about them; third, he may, under proper direction, be led to find them out for himself. In laboratory teaching all these ways are combined, but emphasis is put on the last one because that is the one that throws the learner on his own responsibility, teaches him to think for himself; gives him, in fact, the power of intellectual locomotion. Moreover, the knowledge which is acquired by good laboratory teaching lasts better than that which is merely poured into the memory, as we would pour water into

a jug. It has more points of contact with the mind.

Shorthand.

The commercial value of shorthand writing is apparent to everyone who has given it a thought, or who has spent even one day in any great center of business. The hurry and rush of business forbids that the business manager shall write with a pen all the letters which his business demands. His time is too valuable. He has found a better way. It is through the stenographer and typewriter. That which formerly consumed hours of his valuable time now requires only as many minutes. This has provided employment for an army of stenographers and typists. The demand for such is great.

Preparation for Shorthand.

In order to be a successful stenographer, and thus secure the best salaries, one needs to know more than simply how to write shorthand and transcribe notes. One must have a thorough English education and much general knowledge. Every shorthand student ought also to take a thorough business course. The more the stenographer knows the more he is worth, and the greater will be his salary.

The Gregg System.

We teach the noted Gregg System, which is the easiest system to learn and the fastest to write. A little investigation will convince anyone of its superiority. We propose to give our students the best there is in each line of work, and to do this in Shorthand we must teach the Gregg System. We also teach the Pitman System.

Rates.

While we have kept the standard of our work up to that of all shorthand colleges of high rank, yet we have made our rates about two-thirds the usual price. We desire to place Shorthand and Typewriting within the reach of hundreds of bright and worthy young people who cannot pay the price usually charged.

Time Required to Complete Course.

The question, How long will it take to complete Shorthand and Typewriting, is often asked, but never answered until the student answers it by his own work. Students differ so much in their aptness to learn, and in their educational qualification when beginning that we can't answer with any satisfaction. Some who have a good general education and who are thorough in English might be able to take a position in four months, while others require six months, and still others can put in twelve months profitably on the work.

Touch System.

While we do not compel our student to use the touch system, yet we recommend it. It is slower in the beginning, but speedier in the end. We

teach the student how to write so as to acquire the greatest speed. Typewriting has been reduced to a system.

Can I Secure a Position?

If you are thoroughly competent, we unhesitatingly say, Yes. There is a great demand for such and it is increasing. Through our influence and help and your energy and ability, you are almost certain of a position. We have secured assistance of several bureaus of help, whose business is to appoint worthy stenographers to positions. We will not deceive you by telling you that as soon as you complete the course you will step into a lucrative position. This we can assure you—no school can or will do more towards preparing you for a good position, and no school can or will do more towards helping you secure such a position. We base our success upon the success of our students, and nothing pleases us better than to help them into remunerative and pleasant positions.

Employment of Stenographers.

There is really a scarcity of well qualified stenographers, and the scarcity is growing more and more pronounced as the weeks go by. There is undoubtedly a surplus of incompetent young persons or others, who call themselves stenographers; writers of worthless systems; deficient in general education; deficient in all things that go to make up the successful stenographer; who go about applying for positions that they are unable to fill; that work at any price, and thus make it appear to the unthinking as though the market were overstocked. In spite of this, the really competent stenographers are always employed at good wages. Stenographers who are capable of earning from ten to twenty dollars a week have no difficulty in readily finding good places, and are offered many positions every year that they do not care to accept because their present employment is more satisfactory. The stenographer who is capable of earning from twenty to thirty dollars a week will always be found in some high-grade, responsible position, and is never out of employment a single hour.

Shorthand Work.

The work embraces all kinds of dictation from the easy letter to the most difficult legal document. Before completing the work the student is given actual dictation work from the correspondence of the President or other members of the Faculty. He is also required to take down the addresses and talks given at our chapel service, etc.

Bookkeeping.

The Bookkeeping in this course is not our complete Actual Business Course of Bookkeeping, but includes the theory of plain bookkeeping—day book entries, journalizing, post-

ing, taking trial balance, closing ledger, and making out a balance sheet. This includes the fundamental principles of all bookkeeping, but not the various forms used in the varied kinds of business.

Grammar.

In this work we give but little if any time to technicalities, but much to the practical, every-day use of our language. This is one of the interesting and valuable branches in the course. In fact, scores who are not taking the Shorthand Course take this class for its practical value.

Pennmanship.

This includes a good business hand; not flourishes, which are all right in ornamental work, but which have no place in business.

Spelling.

This includes the correct spelling of such words as are used in ordinary business. This is one of the most essential branches in a Shorthand Course.

Letter-Writing.

Here the student is drilled in the use of capitals, all marks of punctuation, paragraphing, etc. A letter must not only be accurate, but it must present an attractive appearance.

Space will not permit a complete explanation of the work in this branch. It is of untold value. It is indispensable to a first class stenographer.

T. D'Witt Talmage.

In his Pathway of Life, says: "I am glad that ladies have found that there are hundreds of practical things they can do for a living if they begin soon enough. Among them I place Stenography. Much of the time spent in studying the 'Higher Branches' might be spent in teaching them something by which they could support themselves. If you are not expecting to teach and your wealth is not established beyond misfortune, take hold of that kind of study that will pay in dollars and cents in case you are thrown on your own resources. Don't wait until you are flung by disaster on the world."

Conclusion.

In conclusion, we wish to say to our readers that we want you to compare our rates, our accommodations, our course of study, our instruction with any other first class college, and we are sure we shall not suffer by the comparison. At no other first-class college can you find as low rates, and at no other college can you find better accommodations or better instruction. No college anywhere can or will do more for its students than we can and will do. Our marvelous success is due to the personal interest we take in our students. We are always glad to welcome visitors. Our accommodations and work are open for inspection at all times.